

Conference Registration

New Hampshire Association of School Psychologists Annual Spring Conference

PLEASE FILL OUT FORM **COMPLETELY**. Payment for advance registration must be received by **MARCH 24, 2014**. Registration after MARCH 24, 2014 CANNOT BE GUARANTEED. **REGISTER EARLY!** Registration is also available online at nhaspweb.org. Conference fee includes lunch.

Name _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____
 E-Mail _____

Special Dietary Needs: _____

(Check which amount & affiliation please):

- NHASP Member\$145.00
- Non-Member\$175.00
- Student* (see below)\$75.00

*College/University _____
 *Degree Program _____
 *Advisor's E-mail _____

Special NHASP Member rates are extended to members of NHPA and to members of New England State School Psychology Associations.

Please Circle your Membership to indicate eligibility for discount:

NHPA MSPA MASP VSPA RISPA CASP

Enclosed is a check in the amount of: _____

All Registrations **MUST BE PREPAID**. (Cancellations received prior to March 24, 2014 will be refunded less a 5% administrative fee. No refunds will be provided for cancellations received after 5 p.m. on Friday, March 24, 2014.)

NO PURCHASE ORDERS ACCEPTED, payment receipt will be sent upon request to the address listed on your registration.

*Students currently enrolled in a program leading to a degree in school psychology or counseling. Please indicate institution, program, and advisor email.

Make check payable to: NHASP
 NHASP – Conference
 Karen Mayo, CPA
 80 Kearsarge Avenue
 Contoocook, NH 03229

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**Sign up now!
 Register by March 24!**

New Hampshire Association of School Psychologists
 490 Kearsarge Avenue
 Contoocook, NH 03229

**Enhancing and
 Accommodating Executive
 Skill Development Across
 the Tiers: An RTI-
 Friendly Approach**



with Peg Dawson, Ed.D.
 Center for Learning & Attention Disorders,
 Portsmouth NH

Enhancing and Accommodating Executive Skill Development Across the Tiers: An RTI-Friendly Approach

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Co-Sponsored by NH Psychological Association

Monday, April 7, 2014

8:30 a.m. - 3:30 p.m.

Registration begins at 7:30 a.m.
 Grappone Conference Center
 70 Constitution Ave
 Concord, NH



6.0 CE Credits for Licensed NH Psychologists

Register by March 24!

www.nhaspweb.org



Monday, April 7, 2014

Enhancing and Accommodating Executive Skill Development Across the Tiers: An RTI-Friendly Approach

with Peg Dawson, Ed.D.

Center for Learning & Attention Disorders, Portsmouth NH

Youngsters with poor executive skills are disorganized or forgetful, have trouble getting started on tasks, get distracted easily, lose papers or assignments, forget to bring home the materials to complete homework, or forget to hand in homework. They may rush through work or dawdle, make careless mistakes, or put off assignments until the last minute. Their workspaces are disorganized, and teachers may refer to their desks, backpacks, and notebooks as "black holes."

While the executive skills of some kids are so profoundly impaired that they require special education, many schools have begun to recognize that there are thoughtful, creative, and varied strategies they can employ to help all students.

This workshop will present an array of such strategies. Invited educators will share practices they are engaged in designed to help students improve executive functioning, including those that could be implemented at all 3 tiers as well as in special education:

- An elementary level classroom-based program called "Calm and Alert" that uses a variation on mindfulness meditation to help children gain control of their feelings and improve their focus.
- An elementary level whole school approach, where faculty identified specific executive skills they wanted to target and have been introducing them, one each month, to students through class activities, daily routines, and reminders of the "goal for the day."
- An approach in a middle-high school setting that targets incoming 7th graders and that focuses on building whole-class routines to address problems associated with the immature executive skills common to this age level (staying organized, being able to find materials, remembering to write down homework assignments).
- A high school that identified a set of specific special education outcome goals focused on executive skills.
- A high school seminar incorporated into a study skills class that teaches students about their own executive skills and engages them in discussion and activities designed to help them hone those skills that have the biggest impact on academic underachievers.
- A coaching model that is a more intensive intervention approach for high school students whose executive skill weaknesses threaten to derail them altogether.

We strongly encourage schools to send teams of staff to this workshop to take full advantage of the opportunity to ask questions, to reflect on the strategies presented, and to think about beginning implementation in their own school districts.

Learning Objectives

As a result of attending this workshop, participants will:

1. Be familiar with a variety of intervention strategies aimed at helping students of all ages improve executive skills in a developmentally appropriate fashion.
2. Learn the processes used by schools and individuals to develop programs to enhance executive functioning.
3. Understand some of the obstacles to programmatic change in schools and how these might be addressed.

Other Conference Information

Questions??? about the conference or registration and/or special access or communication needs? Contact Kate Salvati ksalvati@comcast.net.

Resigtration is available online at www.nhaspweb.org or with this mail in brochure.

Where

Grappone Conference Center
70 Constitution Ave, Concord, NH
(603) 225-0303

Directions: http://www.grapponeconferencecenter.com/contact_us.php

Continuing Education Credit

NHASP is a NASP approved Professional Development provider. 6.0 CE Credits for Licensed NH Psychologists. (Note: Credits granted are approved for all NH mental health professionals licensed by the NH Board of Mental Health Practice). NHPA is approved by the American Psychological Association to offer Continuing Education for psychologists. NHPA maintains responsibility for the program.

Certificates of attendance will be provided at the end of the day.

Continued professional development on the topic will be available to participants later in the year. Information on this Study Group will be provided at the conference.

About the Presenter



Peg Dawson, Ed.D.

Peg Dawson, Ed.D., received her doctorate in school/child clinical psychology from the University of Virginia. She worked as a school psychologist for 16 years in Maine and New Hampshire, and, for the past 20 years has worked at the Center for Learning and Attention Disorders in Portsmouth, New Hampshire, where she specializes in

the assessment of children and adults with learning and attention disorders. She also does presentations both locally and throughout the United States and Canada on executive skills and has worked with many schools to help them develop programs to improve student executive skills. Along with her colleague, Dr. Richard Guare, she has authored books on executive skills for both parents and professionals, including *Smart but Scattered*, *Smart but Scattered Teens*, and *Coaching Students with Executive Skills Deficits*. Dr. Dawson is a past president of the New Hampshire Association of School Psychologists, the National Association of School Psychologists and the International School Psychology Association. She is also the 2006 recipient of NASP's Lifetime Achievement Award and a 2010 recipient of the International School Psychology Association Distinguished Services Award. This year she has been invited to present the "Nineteenth Annual Legends Address" at the National Association of School Psychologists convention in Washington, D.C.

Schedule

Registration & continental breakfast:
7:30 to 8:30 a.m.

Conference: 8:30 to 3:30 p.m.
with morning and afternoon breaks

Lunch: 12:00 – 1:00 p.m.

www.nhaspweb.org

